

## Oral Language Rating Sheet - E.S.L. PROGRAM

Student \_\_\_\_\_ School \_\_\_\_\_ Date \_\_\_\_\_  
Teacher \_\_\_\_\_ Score \_\_\_\_\_ Return by \_\_\_\_\_

### Pronunciation

- \_\_\_ 5. Has few traces of foreign accent.
- \_\_\_ 4. Always intelligible, though one is conscious of a definite accent.
- \_\_\_ 3. Pronunciation problems necessitate concentrated listening and occasionally lead to misunderstanding.
- \_\_\_ 2. Very hard to understand because of pronunciation problems. frequently be asked to repeat.
- \_\_\_ 1. Pronunciation problems so severe as to make speech unintelligible.
- \_\_\_ 0. Does not speak at all. Pronunciation can not be measured.

### Grammar

- \_\_\_ 5. Makes few noticeable errors of grammar or word order.
- \_\_\_ 4. Occasionally makes errors of grammar or word order which do not, however, obscure meaning.
- \_\_\_ 3. Makes frequent errors of grammar and word order which occasionally obscure meaning.
- \_\_\_ 2. Grammar and word-order errors make comprehension difficult. Must rephrase sentences or be restricted to basic patterns.
- \_\_\_ 1. Errors in grammar and word order so severe as to make speech virtually unintelligible.
- \_\_\_ 0. Does not speak enough English to measure grammar.

### Fluency

- \_\_\_ 5. Speech in everyday conversation and class discussion is fluent.
- \_\_\_ 4. Speech in social situations is generally fluent.
- \_\_\_ 3. Discourse is frequently disrupted as student searches for the correct manner of expression.
- \_\_\_ 2. Usually hesitant; often forced into silence by language limitations
- \_\_\_ 1. Speech is halting and fragmentary; conversation is virtually impossible.
- \_\_\_ 0. Does not speak enough English to measure fluency.

### Comprehension

- \_\_\_ 5. Appears to understand everything without difficulty.
- \_\_\_ 4. Understands nearly everything at normal speed; some repetition may be necessary.
- \_\_\_ 3. Understands most of what is said at slower-than-normal speed.
- \_\_\_ 2. Has great difficulty following what is said. Can comprehend "social conversation" spoken slowly and with frequent repetitions
- \_\_\_ 1. Cannot understand even simple conversational English.
- \_\_\_ 0. Does not speak enough English to measure comprehension.

### Vocabulary

- \_\_\_ 5. Use of vocabulary and idioms is near that of a native speaker.
- \_\_\_ 4. Occasionally uses inappropriate terms or must rephrase sentences.
- \_\_\_ 3. Often uses the wrong word; conversation limited because of vocabulary.
- \_\_\_ 2. Comprehension difficult due to limited vocabulary and word misuse.
- \_\_\_ 1. Conversation impossible because of vocabulary limitations.
- \_\_\_ 0. Does not speak enough English to measure vocabulary.