

## Modifications of Text for ELLs

Teacher's Name \_\_\_\_\_ Grade Level \_\_\_\_\_

Subject \_\_\_\_\_ Unit or Chapter \_\_\_\_\_

English Language Level \_\_\_\_\_

Content Objective: \_\_\_\_\_

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PA Standards \_\_\_\_\_

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- I. What are the key concepts in your unit that you want your ELLs to learn?

*1. The development of cities caused new problems in the 1800s.*

**II. What background knowledge do you need to develop? How will you develop it? What strategies will you need to teach the key concepts.**

*1. Develop concept of what a city is by having students list cities from their home countries.*

**III. Choose the key vocabulary words to preteach. Put the words into categories. Include simple definitions for Entering and Beginning students.**

<b>Vocabulary</b>	<b>Definition</b>
1.	
2.	

<b>Vocabulary</b>	<b>Definition</b>
<b>3.</b>	
<b>4.</b>	
<b>5.</b>	
<b>6.</b>	
<b>7.</b>	
<b>8.</b>	
<b>9.</b>	
<b>10.</b>	

**IV. Strategies to teach vocabulary – List which strategies you will use to teach vocabulary.**

*1. Student-made flash cards.*

**V. What other strategies will you use to support learning:**

\_\_\_\_\_ **1. Buddies**

\_\_\_\_\_ **2. Cooperative groups**

\_\_\_\_\_ **3. Graphs, charts, photos, drawings**

\_\_\_\_\_ **4. Graphic organizers**

\_\_\_\_\_ **5. Hands-on activities**

\_\_\_\_\_ **6. Taping explanations/photocopying notes**

\_\_\_\_\_ **7. Highlighting/sticky notes/WikiStiks**

\_\_\_\_\_ 8. TPR, skits, storytelling, music, videos, CDs

\_\_\_\_\_ 9. Vocabulary box wherever possible

**VIII. Modify text for unit or chapter for Beginning and Developing students. Write a paragraph in simple English about your unit or chapter. Include all of your vocabulary words and your key concepts.**

**IX. Homework assignments for unit:**

***1. Make flash cards from vocabulary list.***

**X. Design one or more of the following activities for your unit. Here is a list of suggestions.**

- **Matching vocabulary with definitions**
- **Cloze activity**
- **Drawing and labeling**
- **Labeling maps**
- **Filling out simple charts**
- **Sequencing activity**

**XI. Assessment for unit/chapter. List specific modifications for testing.**

*1. Add a word box to ELLs' test.*